



2025 West Linn-Wilsonville Capital Bond Summit

March 15, 2025



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Introduction and Background

In response to the updated Long Range Facilities Plan process, and following recommendations from the Long Range Planning Committee and direction from the School Board, the West Linn-Wilsonville School District held a Community Capital Bond Summit on March 15, 2025 at Riverside High School, inviting community members to review the capital bond process and provide critical community feedback on proposed capital bond projects to the School Board.

The Capital Bond Summit participants (approximately 150) consisted of parents, students, teachers, administrators, classified staff, West Linn and Wilsonville city representatives, and active community volunteers that span across each of the district's 16 schools. Participants represented important cross-sections of the West Linn-Wilsonville community, providing diverse perspectives on possible building projects and renovations that a future capital bond would fund across all WLWV schools and buildings. Participants engaged in three rounds of dialogue relating to specific capital bond project themes, culminating in a "dot" exercise (vote) that allowed for participants to demonstrate which projects they would most support in a potential capital bond. Participants spent the majority of the event discussing projects with community members, asking questions of staff and Long Range Planning Committee members, and contemplating Capital Bond possibilities before engaging in the dot activity (vote).



2025 Capital Bond Process and Timeline

The Long Range Planning Committee first began updating the district's Long Range Facilities Plan in November of 2023 following Board direction. The process leading up to the Bond Summit was considerable, including review of Long Range Plan Task Force group recommendations, the creation of a development forecast, and the update of building capacities among other work. Of particular importance was the [10-year enrollment projection report](#) conducted by Flo Analytics that the LRPC reviewed in July of 2024. The district has experienced declining enrollment since the pandemic, with the 10-year projection showing continued enrollment decline over the next few years before evening out in approximately 10 years. Based on enrollment projections, the Long Range Planning Committee (LRPC) commissioned the [Small Schools Task Force](#) to analyze the district's smallest primary schools and how facility upgrades should be prioritized in the future. Following a robust community engagement process, the School Board made the decision to maintain all 16 WLWV schools, prompting the LRPC to include projects for all existing schools in long range facilities planning.

The LRPC submitted a draft of Part I of the Long Range Facilities Plan to the School Board in December of 2024 and Part II in February of 2025, which included possible projects based on [seven key themes](#) and project importance. The seven themes include:

- Accessible Facilities,
- Athletics and Wellness,
- Facility Equity and Stewardship,
- Learning with Technology,
- Safe and Welcoming Schools,
- STEAM/CTE/Career Pathways, and
- Sustainable and Resilient Facilities.



Projects were also assigned a level of importance: **Category A, Mission Critical**; **Category B, Mission Important**; or **Category C, Mission Deferrable**. The Long Range Planning Committee had already determined that they would recommend all projects in Category A (Mission Critical) on a bond to the School Board. They had also determined that all projects in Category C (Deferrable) did not need to be presented to the Board for the next immediate capital bond (but would remain in the Long Range Plan). Therefore, the Long Range Planning Committee only brought forward Category B (Mission Important) to the participants at the Capital Bond Summit to discuss and prioritize as feedback to the Long Range Planning Committee and Board.

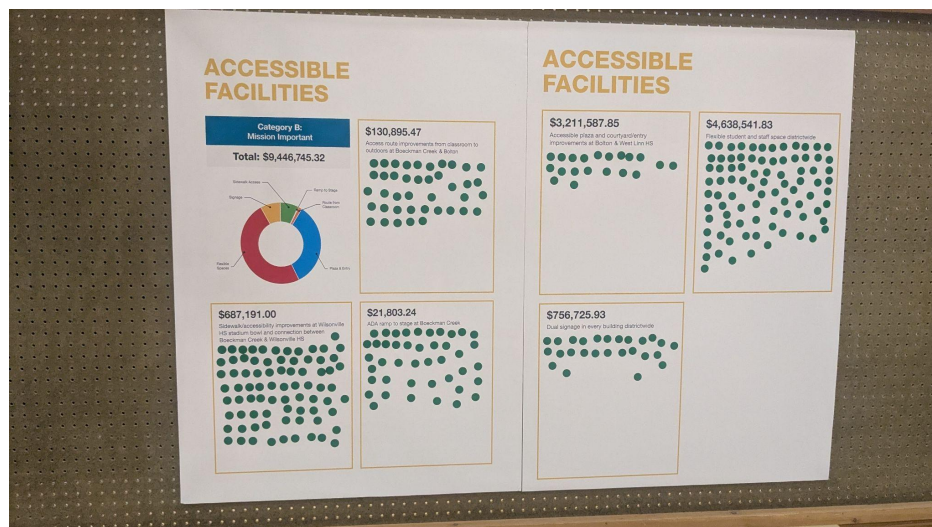
“Dot” Community Support Results

The Capital Bond Summit concluded with the “Dot” (voting) activity, providing community participants with the opportunity to indicate their support of possible construction projects. Every participant received 16 dots that they could use to place on any or all of the 44 Category B projects organized within the seven project themes. The total number of dots for each project are summarized below alongside the description of each project. Participants could choose to place multiple dots on one project depending on their level of advocacy or support for that project to be on the upcoming capital bond. The table below displays the outcome of dots in ranking order.

Theme: Accessible Facilities

Category B: Mission Important

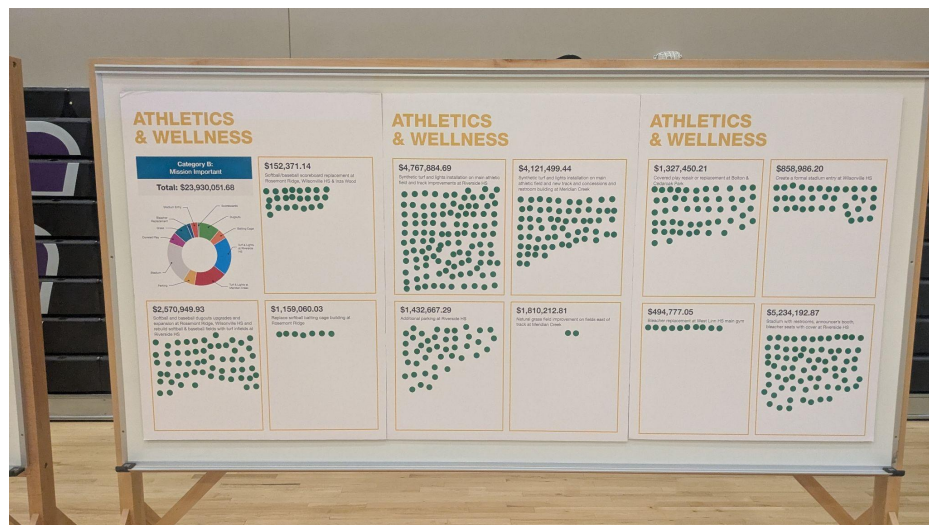
Cost	Project	Dot Count
\$4,638,541.83	Flexible student and staff space districtwide	86
\$687,191.00	Sidewalk/accessibility improvements at WHS stadium bowl and connection between BCPS & WHS	78
\$21,803.24	ADA ramp to stage at BCPS	43
\$130,895.47	Access route improvements from classroom to outdoors at BCPS & BOPS	41
\$756,725.93	Dual signage in every building districtwide	26
\$3,211,587.85	Accessible plaza and courtyard/entry improvements at BOPS & WLHS	20



Theme: Athletics & Wellness

Category B: Mission Important

Cost	Project	Dot Count
\$4,767,884.69	Synthetic turf and lights installation on main athletic field and track improvements at RHS	112
\$5,234,192.87	Stadium with restrooms, announcers booth, bleacher seats with cover at RHS	73
\$4,121,499.44	Synthetic turf and lights installation on main athletic field, new track and concessions and restroom building at MCMS	64
\$2,570,949.93	Softball & baseball dugouts upgrades and expansion at RRMS, WHS and rebuild softball & baseball fields with turf infields at RHS	57
\$1,327,450.21	Covered play repair or replacement at BOPS & COP	52
\$1,432,667.29	Additional parking at RHS	43
\$858,986.20	Create formal stadium entry at WHS	36
\$152,371.14	Softball/Baseball scoreboard replacement at RRMS, WHS & IWD	24
\$494,777.05	Bleacher replacement at WLHS main gym	10
\$1,159,060.03	Replace softball batting cage building at RRMS	7
\$1,810,212.81	Natural grass field improvement on fields east of track at MCMS	2



Theme: Facilities Stewardship

Category B: Mission Important

Cost	Project	Dot Count
\$7,697,634.23	Roofing - full or partial replacement at STPF & WHS	87
\$12,351,500.51	Interior finishes refresh including paint, flooring, restrooms, acoustic work, etc. at BCPS, BFPS, IWD, RRMS, WLHS & WHS	77
\$1,337,984.79	Exterior finishes repair and replacement at BCPS, BOPS, BFPS, LWPS, MCMS, TCPS & WHS	62
\$9,736,919.97	Parking & Sidewalk repair/rebuild at BCPS, BOPS, BFPS, IWD, RHS & WLHS	56
\$2,961,243.96	Mechanical/Electrical/Plumbing upgrades districtwide	54
\$1,922,567.49	Fire alarm upgrade/replacement at BOPS & COP, select fire door replacement at WLHS and fire sprinkler replacement at BCPS	53
\$1,471,322.34	Additional parking at WLHS (corner of West A & McKillican St)	40
\$898,990.96	Parking lot build out for additional parking at WHS	25
\$549,535.21	Kitchen equipment replacement BCPS, COP & WLHS	19
\$2,486,886.84	Landscaping maintenance districtwide	17



Theme: Safe and Welcoming Schools

Category B: Mission Important

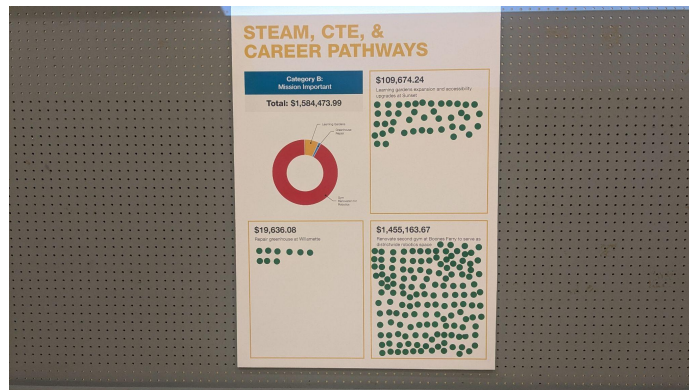
Cost	Project	Dot Count
\$4,922,590.15	Intrusion limiting glass districtwide	73
\$465,284.92	Health room renovation at WLHS & WHS	55
\$196,340.29	Exterior lighting upgrade at BCPS	40
\$907,049.83	Arrival/Dismissal upgrades to extend bus loading zone at WHS	37
\$575,522.15	Wayfinding signage districtwide	12
\$895,799.89	Site fencing at middle schools	5



Theme: STEAM, CTE, & Career Pathways

Category B: Mission Important

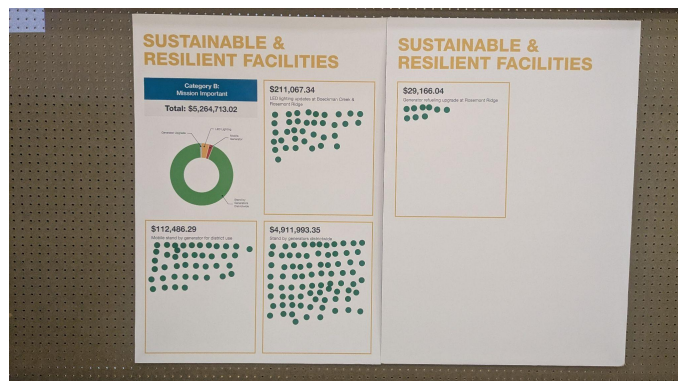
Cost	Project	Dot Count
\$1,455,163.67	Renovate second gym at BFPS to serve as district-wide robotics space	147
\$109,674.24	Learning gardens expansion and accessibility upgrades at SUPS	42
\$19,636.08	Repair greenhouse at WMPS	9



Theme: Sustainable & Resilient Facilities

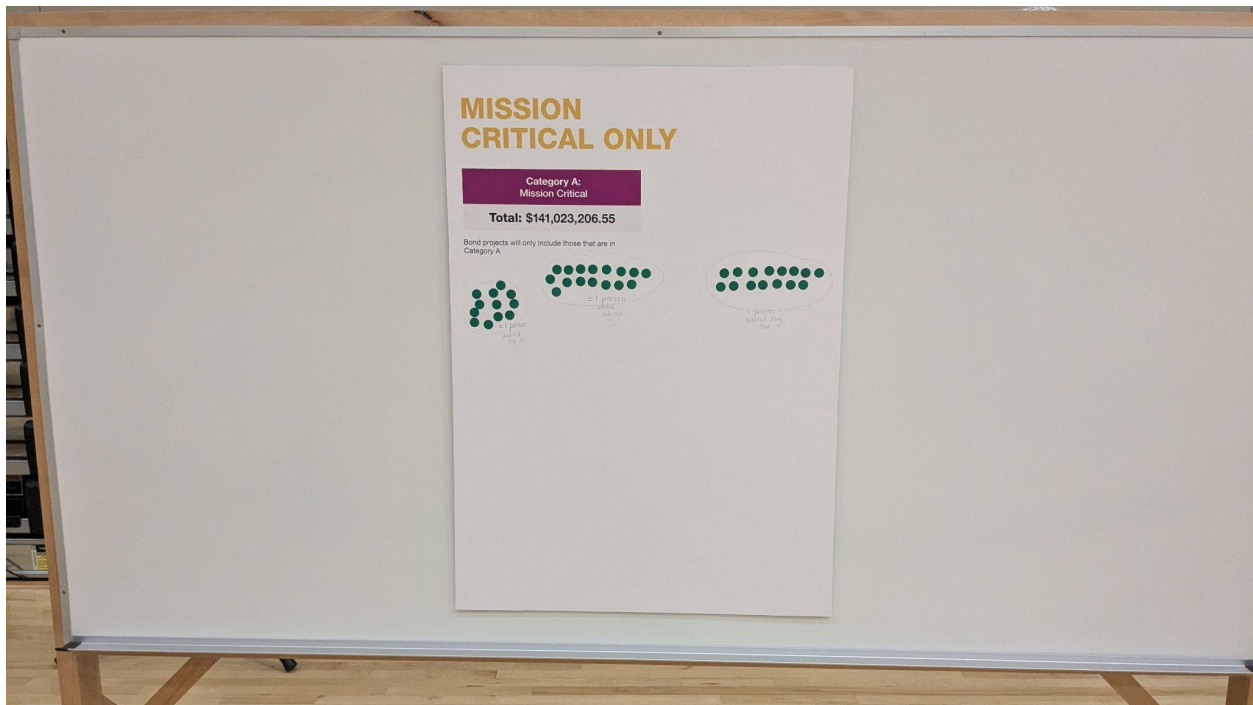
Category B: Mission Important

Cost	Project	Dot Count
\$211,067.34	LED lighting updates at BCPS & RRMS	36
\$112,486.29	Mobile stand by generator for district use	42
\$4,911,993.35	Stand by generator districtwide	79
\$29,166.04	Generator refueling upgrades at RRMS	9



Support for Project A Items Only (Mission Critical)

The Long Range Planning Committee also offered an option to Capital Bond Summit participants who believed no Category B items should be on the bond (only Category A). A total of 43 dots were placed in support of a bond package that included Project A (Mission Critical) projects only. The 43 dots represent three Capital Bond Summit participants' advocacy for only Category A projects on the upcoming Capital Bond.



Appendix B includes full dot counts for Category B (Mission Critical) Projects.

Additional Capital Bond Summit Feedback

The Capital Bond Summit participants had the option to provide additional comments or questions for the School Board to consider through an online Google Form. A total of 25 Capital Bond Summit participants provided additional feedback through that form. Comments can be reviewed in Appendix A of this report. The following is a summary of input themes that community members provided regarding potential projects:

- Responders expressed strong support for athletic facilities, specifically the replacement of turf at key fields in the district.
- Responders expressed strong support for robotics projects and spaces in the district.
- Responders expressed varied opinions on the ideal size, or total dollar amount, for a potential capital bond. Some respondents were in support of all Category B Projects while some preferred to support Category A projects only.

Upcoming Community Input Opportunities

1. Community members can continue to provide input through an online [Google Form](#) located on the [2025 Capital Bond webpage](#) through May 16, 2025.
2. The district will conduct a polling process of the wider WLWV community to provide the School Board with additional information regarding community support of a proposed capital bond and projects. Comments from the Capital Bond webpage Google Form will also be included.

Appendix A

WLWV Bond Summit Additional Online Feedback

- 1) I have a hard time voting for this bond given necessary cuts were not made through closure of schools, which has led to more teacher/staff layoffs than needed. Now, we are expected to vote for a bond which is higher in order to cover the improvements for ALL the schools. But if we do not vote for this, then none of the schools will get the necessary improvements. You have put the community in a predicament.
- 2) Provide key to school abbreviations. Split some of the big ticket items into smaller items
- 3) Ceramics facilities upgrade as part of the arts upgrades!? We have these kiln rooms and they are seldom used
- 4) Is it possible to get more competitive pricing somehow with quotes for some of these projects? :)
- 5) No
- 6) This was a great process, thank you! I would like to see more culturally and linguistically diverse parent and community representation at future Bond Summits. Also would be nice to have more rationale and explanation written so we all have common understandings of items.
- 7) No
- 8) Yes, the turf field at WHS it past its end of life and needs to be replaced before the next season.
- 9) Will discuss at next LRPC meeting
- 10) Provided an important range of options for participants and clear information - high energy and excitement from community
- 11) Very informative, very thankful to have been a part of it.
- 12)
- 13) On a side note....we need to take a serious look at the main athletic field at Wilsonville high school, not for next year or the year after but THIS YEAR!!!! I would love 10 minutes to talk with you all about it. It is not should it be replaced, we all know it does, it needs to be replaced NOW!!!! This is a community area that is shared by students, athletes and community. It should have been on the last bond session and replaced this year. Thank you for your time.
- 14) Once priorities are determined, is there space for input about specifics (ie. The long range plan says porches for Bolton, but we don't want them. Can we give input about flexible spaces other than porches?)?
- 15) As a first time attendee of a Bond Summit, I thought this was really nicely laid out. I felt that the information was made very clear and easy to follow. I would've liked to get more information from other schools mentioned in the projects recommendations to hear their thoughts. Maybe that looks like a mix of schools at tables? That would be my recommendation! I also would love to see a general board or "other" white board so that we could offer projects to consider for future Cat C/Cat B options. This feedback is one way to capture this however when you're sitting there thinking about it, would be nice to have an "other" list that you could write and possibly tally if you had the same thought. Especially when you're a school with not many projects listed in Bond proposed projects, like Willamette Primary it would've felt like a nice way to get those school

representatives' feedback. Overall this was great and I appreciate all of the work and time put into this prep work and summit

- 16) *I assume that the robotics space at BFPS remove a gym from circulation. This is important to note. *it would have been good to know (as a whole group) that if everything in Category B was on the Bond we would still fit in the 3\$ limit that we hold ourselves to.
- 17) I would love to see the learning gardens expansion reach more schools instead of just Sunset. Stafford, Willamette, Boones, Bolton, and Boeckman are also in need of expansion and key accessibility upgrades. All of those school gardens will soon incur significant costs that would otherwise come out of the general budget. My suggestion is to not repair the WILPS greenhouse and simplify the crest relocation to free up more significant funds for school gardens. Please reach out if you want to see any of these sites in action this Spring!
- 18) I am very excited that CTE equipment is proposed in the new bond.
- 19) However, the amount needed for CTE equipment district wide is suggested to be increased from \$1,030,937 to a higher amount to accommodate the true cost of replacement of CTE related equipment. For example half of this alone would be taken up by 7 CTE computer labs each with an estimated cost of \$500,000. There are other high cost items like CNC machines, lathes, VR headsets, SawStops, drills, 3 d printers, garment printers, vinyl cutters, laser cutters, consumable supplies, VR technology subscriptions, cameras, photo lighting equipment, microphones, ipads, etc. Many of these are going to need to be replaced. For example one CNC machine costs \$45,000. Each school has two or more. A laser cutter is \$20,000, garment printer is \$10,000+.
- 20) I am excited about the proposal to create a practice facility for the WHS and WLHS robotics teams. This is a step in the right direction. However, asking the robotics team to travel to practice is logistically very difficult. Ideally the practice facility and the robotics lab would be co-located as they are in other sports. In robotics, success is a function of the ability to iterate quickly. The students need to be able to go back and forth between the lab and the field with a 125 lb. robot for constant improvements and iterations. I would suggest finding 2800 sqft. on the campus of WLHS and WHS so both teams can have a practice facility. In addition to the practice facility, the WLHS (and probably WHS) lab space is bursting at the seams. When there are 50 students in the lab and 10 mentors, it is very difficult to make progress and create the optimal learning environment for the students. Additional space could be invested in very affordably by building a covered awning in front of the lab for work that can be done outside (of which there is a surprising amount). Some of the space pressure could also be relieved with additional storage for materials and equipment that takes up space in the lab but is used less frequently. I am happy to discuss any of these topics further. Thanks for the opportunity to participate in serving students.
- 21) I would like to know if it would be possible to look for corporate sponsors for some of the proposed projects. For example, getting AI's Garden to sponsor new garden spaces and teach classes. Or, to ask for private sponsorship for the fields and allow the company to name the field. We have companies asking if they can help with the WHS field and I am wondering why we have not entertained that option. I've seen it done in other places I have lived around the country.

22) I want to thank you for inviting me to the summit. It was valuable to engage with people from different perspectives and discuss how we can best serve our schools and community.

23) 1. Could we explore the option of pursuing a smaller bond while using the additional bonding capacity to pass a levy dedicated to retaining teaching positions? Even if the district moves forward with a larger bond, could we consider an additional levy to directly support teachers? I believe there may be community support for raising taxes if it directly prevents teacher layoffs and keeps class sizes manageable.

2. Porches & Flex Spaces: Have teachers at schools with existing porches been surveyed on whether these spaces are effectively serving instructional needs? A teacher at my table mentioned that many educators dislike the porches because they become spaces for disregulated students to calm down, which then disrupts multiple surrounding classrooms. It's aLao not great for the disregulated student as they are on full display at a vulnerable moment. Additionally, the schools that have porches perform worse academically and socio-emotionally than those without them. I'm not entirely against them, but I believe this should be examined further before moving forward with more porch-style designs.

3. Bolton Pre-K Space: When discussing parking and sidewalk improvements, I hope the district will prioritize preserving the Pre-K space at Bolton. Additional parking does not seem necessary, but ensuring that early childhood programs remain accessible is critical.

4. Generators for Schools: The only Category B project I felt should be included was generators. These could be used to convert schools into warming and cooling centers during extreme weather events, strengthening both community resilience and school safety.

5. It may have been helpful to give participants red, yellow, and green dots to rank projects:

- Green for most important
- Yellow for somewhat important
- Red for projects that people do not support

This approach would provide more data on community priorities while still allowing the district to move forward with projects based on overall needs and strategic messaging. It would help you to know where you need to provide more information to the community to generate support for a project.

6. As our communities transition into slower growth periods, we must ensure our schools are financially and structurally sustainable—not just in anticipation of future expansion but also in maintaining quality education in a stable or declining enrollment environment.

- How can we creatively use existing school spaces to generate additional revenue and community value?
- Could we designate and modify sections of schools for rental space—for example, to a preschool, health center, or local nonprofit—ensuring they remain financially viable in the long term?
- Could we expand the Family Empowerment Center model to every school, tailoring services to each community's specific needs? Some schools, like Boones Ferry, might

qualify for income-dependent funding, while others, like Trillium, might need partnership-based solutions.

7. Even with federal funding reductions, the Direct Pay IRA tax rebate remains available for tax-exempt entities like school districts. Since this money has already been allocated, we should ensure we take full advantage of these funds for infrastructure projects. Let's not leave money on the table—this could provide significant cost savings and financial flexibility. Thank you again for the opportunity to participate in these discussions. I appreciate your time and consideration of these ideas.

24) The directions to put stickers on the Critical Category A board were confusing. We're hearing a lot of parents that aren't excited about a large bond and I wanted to share that with the board via stickers. I think a compromise peace offering would be welcomed with some bond money going to Oppenlander to prepare a portion of it to remain city park. Community collaboration goes a long way. I would be cautious and do careful polling of the community with a bond this large. There are some angry folks out there. I understand the arguments for RHS improvements but it could cost you the bond...It's quite a gamble in this current climate.

25) For the process to feel more meaningful and get buy-in from the attendees...I would have liked to have time to pre read the documents and have time to digest them alone. It's not inclusive to all learning styles by making us quickly read everything and I had more questions than I had time for answers. Plus we finished early and I would have liked to have more time to talk.

Next, we needed more data. I understand the need to be vague for legality sake but there were too many large line items that felt like a blank check with no accountability. One of my favorite examples is the 4.6 million for adjusting flexible classroom space. There are schools with low enrollment that will have extra rooms, there are high schools with no room but I'm concerned about bringing in a portable space for kids who need services and having services apart seems problematic. I would have liked a more defined idea of the projects. Especially when we are asking people to vote. More in depth data will need to be presented to the public to get them to vote. I was at a table heavier with the Wilsonville community. I think you are going to have to fight more for the West Linn community to vote for this bond. It's unfortunate but I am concerned because of community trust.

Appendix B

2025 Bond Summit Dot Activity Summary			
Project Theme:	Cost	Project	Dot Count
Accessible Facilities	\$687,191.00	Sidewalk/accessibility improvements at WHS stadium bowl and connection between BCPS & WHS	78
Accessible Facilities	\$21,803.24	ADA ramp to stage at BCPS	43
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Accessible Facilities	\$4,638,541.83	Flexible student and staff space districtwide	86
Accessible Facilities	\$756,725.93	Dual signage in every building districtwide	26
Project Theme:			
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Facilities Stewardship	\$2,961,243.96	Mechanical/Electrical/Plumbing upgrades districtwide	54
Facilities Stewardship	\$9,736,919.97	Parking & Sidewalk repair/rebuild at BCPS, BOPS, BFPS, IWD, RHS & WLHS	56
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Safe & Welcoming Schools	\$4,922,590.15	Intrusion limiting glass districtwide	73
Safe & Welcoming Schools	\$895,799.89	Site fencing at middle schools	5
Safe & Welcoming Schools	\$575,522.15	Wayfinding signage districtwide	12

2025 Bond Summit Dot Activity Summary

Project Theme:	Cost	Project	Dot Count
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STEAM, CTE & Career Pathways	\$19,636.08	Repair greenhouse at WMPS	9
STEAM, CTE & Career Pathways	\$1,455,163.67	Renovate second gym at BFPS to serve as districtwide robotics space	147
Project Theme:			
Sustainable & Resilient Facilities	\$211,067.34	LED lighting updates at BCPS & RRMS	36
Sustainable & Resilient Facilities	\$112,486.29	Mobile stand by generator for district use	42
Sustainable & Resilient Facilities	\$4,911,993.35	Stand by generator districtwide	79
Sustainable & Resilient Facilities	\$29,166.04	Generator refueling upgrades at RRMS	9
Project Theme:			
None - I Only Support Category A	\$141,023,206.55	Category A Items Only	3 people